

Why a Special School?

A child with special needs has as much right to schooling as any normal child does. A special school focuses on :

- Assessing the child's capabilities and potentials.
- Planning and implementing appropriate intervention programmes.
- Forming teaching strategies based on the learning pace and style of the child.
- Strengthening the abilities and potentials of the child.
- Training the child towards independence.
- Working closely with the child's family and community for overall development of the child.

Early Detections And Intervention

The younger a child is when his disability is detected and an appropriate intervention programme is started, the less severe his disability will be when he is older.

Role of the Family

It is very important for the family to understand and accept their child's disability and to recognize his capabilities and potentials. The family must provide the child with a positive environment to enable him to grow into a happy, self confident, kind and sociable being.

Reena Memorial Samrakshana Society

Kerala alone is found to have approximately eight lakh children with special needs out of which only ten thousand benefit by attending special schools. More than fifty multiple handicapped children with different abilities have been identified in the area between Kacheripaddy and Chittoor in the district of Ernakulam. These children unfortunately, do not have a special school to attend in this area. **REENA MEMORIAL SAMRAKSHANA SOCIETY** has therefore Registered on March 4th 1998. ER 351/98 under the Travancore Cochin Literary Scientific and Charitable Societies Act XII of 1955. With the intention of reaching out to these children to provide them with the opportunity for education and training.

Samrakshana School

The Society has identified the urgent need for a special school at Chittoor area and started Samrakshana on April 27th 1998 to fulfill the educational and training needs of the children with Developmental Delay, Cerebral Palsy, Mental Retardation, Autism, and special services for the specific learning disabilities of our children.

The Main Objectives Of Reena Memorial Samrakshana

- To provide education, vocational training, sheltered workshops, physiotherapy and other appropriate medical treatments to rehabilitate children with different abilities.
- To begin a temporary residential set up for the training of independent living skills and group living programmes.
- To create awareness in the community.
- To develop among children with special needs a spirit of self respect and confidence, independence and comradeship.

An Appeal

To protect and train the special children **REENA MEMORIAL SAMRAKSHANA SOCIETY** needs help from the Charitably Inclined Public. Do help us fulfill our objectives - your support will be welcome through memberships and donations. All cheques/D.D. should be drawn in favour of **REENA MEMORIAL SAMRAKSHANA SOCIETY, ERNAKULAM, all CONTRIBUTIONS ARE EXEMPTED from IT under SECTION 80 G. OF THE INCOME TAX ACT 1961.**

Correspondence Address :

To

Secretary / President

REENA MEMORIAL SAMRAKSHANA

KUTTY SAHIB ROAD, SOUTH CHITTOOR

COCHIN - 682021

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Governing Council

PATRONISED By His Excellency

Mar Thomas Chariath Auxiliary Bishop

Archdiocese of Ernakulam. Chaired by

Mrs Gladys Cyril Lecturer St. Teresas Ernakulam,

President, Directors are Professional Special

Educators. Secretary Mrs. Laly Dennis,

Treasurer Mr. C.P. George and two

Executive Members Mr. V.P. Varghese &

Ms. Kochurani Vice Principal Greets Academy.

Advisory council Dr. Jerald Papaly,

Pl. Dennis, P.R. Poulse, Dr. Ithamma Antony,

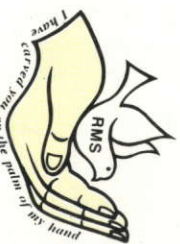
Mrs. Shantha Mathew, A.T. Thressiakutty,

Simy Rosbel John.

Spiritual Advisor Fr. Jacob Ernat

Legal Advisor Adv. Maijo Kurian

Financial Advisor R. Krishna Iyer



'I have carved you, on the palm of my hand'

Ish : 49 : 16.



"Human beings like plants..... grow in the field of Acceptance not in the soil of Rejection".

Why Disabled? Why not Differently Abled?

I may not look like every other child. But.....
I am a child. I may seem distracted, look vacant.. appear helpless or sound stupid at times, but I have dreams too.....
The greatest of them is to be hugged, comforted, protected and loved.
I don't want to be over looked, but to be recognized for my own abilities.....
I am different yet unique'.



REENA MEMORIAL SAMRAKSHANA SOCIETY FOR THE CARE OF CHILDREN WITH DIFFERENT ABILITIES
REG. NO. ER 351/98

APPLICATION FORM

Dear Secretary / President,
I am enclosing rupees.....By cheque/ D.D/ M.O/ Cash
No.....Dated.....on..... in

Favour of Reena Memorial Samrakshana Society / Samrakshana School.

Name.....
Occupation.....
Address.....
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Pin.....

Kindly tick which is applicable

- towards Life Membership : Rs. 2000/-
- towards Ordinary Membership : Rs 100/-
- towards sponsoring a child Rs. 10,000/-
- towards Donation for the Welfare of Children

I shall abide by the constitution of the Society

Signature

Why Disabled? Why Not Differently Abled!

"DISABILITY" means incapacity. The term deceives people into thinking that children with disabilities are incapable of doing anything : for example consider these :

(a) A physically handicapped child uses a wheel chair to move around. How would you see this child?
★ As a child who cannot walk (a disability) or
★ As a child who can use a wheel chair to move around (an ability)

(b) A child with poor hand function uses velcro attachments on his shirt instead of buttons. How would you see this child?
★ As a child who cannot button (a disability) or
★ As a child who can attach the velcro by himself to close his shirt (an ability)

The above stated examples show that children with disabilities do have abilities of their own, which may differ from our own abilities. Using the term 'differently abled' helps us to focus on the child's abilities rather than his disabilities.

Human beings are made of 3 systems which in the normal person are reasonably integrated: Mind, body and emotions. In some people, one of these systems is faulty thereby making complete integration impossible - in other words, causing a disability in the person.

Mental retardation, Development delay, Cerebral palsy, Autism, Learning disability, Vision impairment, Hearing impairment etc. are some of the disabling conditions. A child afflicted with a disability is described as a special child requiring special needs.